



SC Annual School Report Card Summary

Whitehall Elementary, A Global Communication School
 Anderson 5
 Grades: K-5 Enrollment: 452
 Principal: Kevin Snow
 Superintendent: Betty Bagley
 Board Chair: Rick Bradshaw

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	Focus
2012	Excellent	Excellent	Gold	Silver	B	Focus
2011	Excellent	Good	Gold	Silver	Not Met	N/A

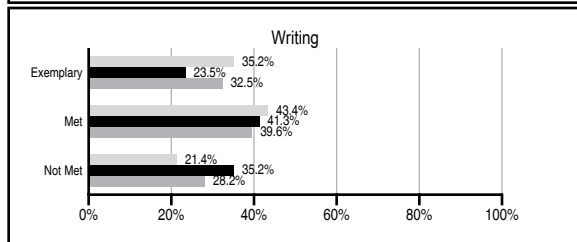
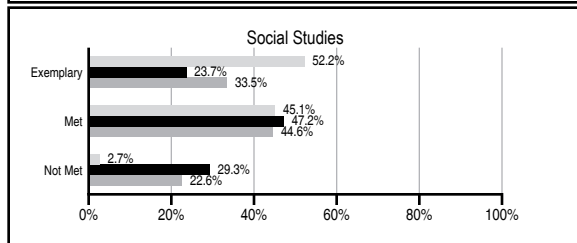
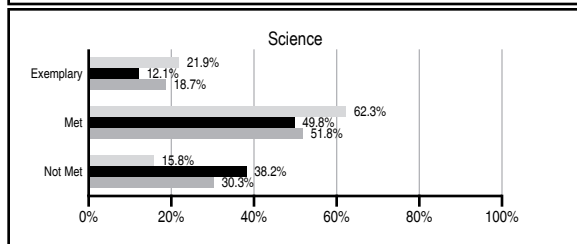
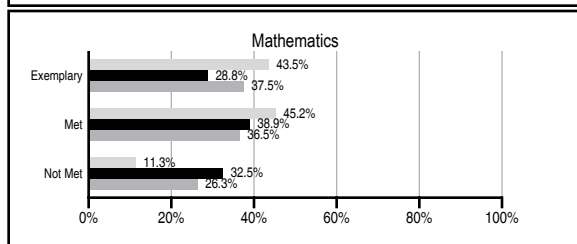
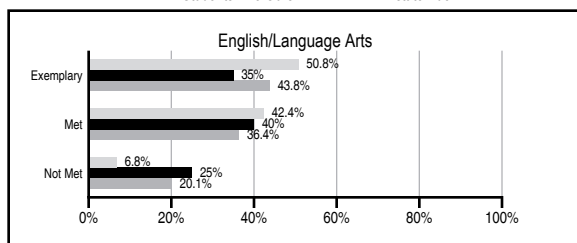
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	94	17	3

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Whitehall Elementary, A Global Communication School [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	2.2%	Up from 1.4%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	5.1%	N/A	4.8%	7.2%
With disabilities	8.1%	N/A	14.1%	12.4%
Older than usual for grade	3.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 40.5%	60.4%	62.5%
Continuing contract teachers	85.3%	Up from 75.7%	82.1%	83.3%
Teachers returning from previous year	77.6%	Down from 78.3%	87.4%	88.3%
Teacher attendance rate	95.4%	N/R	94.7%	95.0%
Average teacher salary*	\$45,220	Up 6.0%	\$47,233	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.1 days	Up from 8.9 days	11.3 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 16.9 to 1	19.6 to 1	20.1 to 1
Prime instructional time	90.9%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,812	Up 8.2%	\$7,608	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 68.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.0%	65.0%	66.0%
ESEA composite index score	97.8	Up from 88.0	79.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	68	54
Percent satisfied with learning environment	88.6%	92.7%	92.6%
Percent satisfied with social and physical environment	94.4%	89.6%	94.3%
Percent satisfied with school-home relations	68.5%	94%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff of Whitehall Elementary, A Global Communication School, are committed to serving children according to their individual needs and helping them develop to their fullest potential. In addition to a rigorous curriculum, we teach our students to respect their own and other's talents, skills, and cultural backgrounds. During the 2012-2013 year, Whitehall Elementary served 456 students in kindergarten through fifth grade.

Whitehall Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS/CASI). The school's five-year improvement plan focuses on the following goals: 1) Increase student achievement for all demographic groups and at all levels on PASS, 2) Improve school climate by increasing the level of students' personal and social responsibility, increasing parent involvement and increasing teacher morale, and 3) Increase the teacher retention rate. In an effort to address these goals, professional development for teachers, curriculum initiatives, and other activities have been implemented.

Whitehall completed its first year as a Global Communication magnet school. The goal of the school's theme is to prepare students to participate more fully in a global society. The Global Communication theme has three main components; foreign languages, communication through technology, and cultural studies. The school's theme was integrated into all grade-level classrooms. In addition to weekly Spanish instruction for all K-2 students, the "Culture Club" was created for Gr. 3-5 students and met monthly.

On the 2012 Annual School Report Card issued by the State Department of Education, Whitehall made great strides. Its "Absolute Rating" was "Excellent" for the second year in a row and its "Growth Rating" moved from "Good" in 2011 to "Excellent" in 2012. There are only a handful of Title 1 schools across the state that have been rated "Excellent/Excellent." This was quite an accomplishment! In addition, Whitehall was recognized at a national conference as a "High Flying School" for exceeding expectations for student achievement. In spite of the high level of student achievement at Whitehall, the school received a "B" letter grade in the new Federal Accountability Rating System. Simply stated, exceptionally high student achievement created a gap between the general population and three subgroups.

This year, Whitehall students participated in an Artist-in-Residency program that focused on Japanese culture, calligraphy, Origami, and art. Student art was placed on display at the Anderson County Arts Center and at AnMed. Students also participated in a number of service learning activities to give back to the community.

Whitehall has much of which to be proud! Staff dedication and sustained effort have produced results. The faculty and staff of Whitehall remain committed to its purpose of developing responsible, reflective, and ethical students who are prepared to compete in a global society. Whitehall Elementary is "Educating Today's Children for Tomorrow's World."

Kevin Snow, Principal □ Roger Ellison, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status